



# English Tenses

## *Conversation & Grammar*

# Future Tenses

## Volume 3



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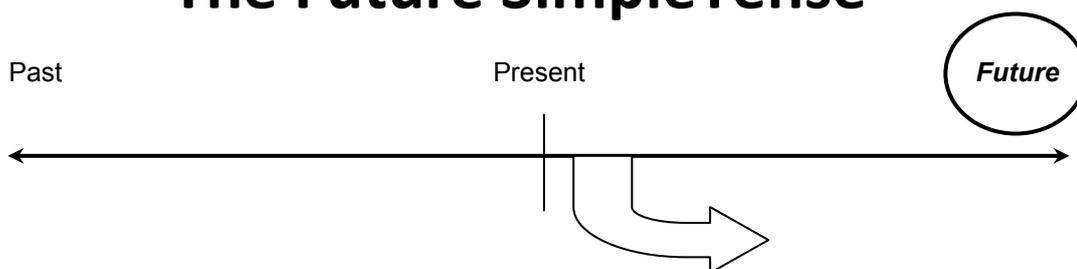
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# Time Tenses Log

Print out and use this table to record examples of each tense.

Time Period	Tenses	Usage	Type
<b>Future tense</b>	Future Simple	Statement	Positive 49
			Negative 50
		Question	Positive 51
			Negative 52
		Answer	Positive 53
			Negative 54
	Future Continuous	Statement	Positive 55
			Negative 56
		Question	Positive 57
			Negative 58
		Answer	Positive 59
			Negative 60
	Future Perfect	Statement	Positive 61
			Negative 62
		Question	Positive 63
			Negative 64
		Answer	Positive 65
			Negative 66
	Future Perfect Continuous	Statement	Positive 67
			Negative 68
Question		Positive 69	
		Negative 70	
Answer		Positive 71	
		Negative 72	
<b>Number</b>	<b>Examples</b>		
49.			
50.			
51.			
52.			
53.			
54.			
55.			
56.			
57.			
58.			
59.			
60.			
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62.			
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64.			
65.			
66.			
67.			
68.			
69.			
70.			
71.			
72.			

# ~ The Future Simple Tense ~



## Structure of sentence

Subject + will/shall + verb

[questions] will/shall + subject + verb

In English, the *future simple* tense is used for spontaneous decisions, an assumption/promise or an action in the future that cannot be influenced.

Examples of *future simple* in use:

1. "Wait, I will help you" (*a spontaneous decision*)
2. He will probably come back tomorrow (*an opinion, hope, uncertainty or assumption*)
3. "I will not watch TV tonight" (*a promise*)
4. "It will rain tomorrow" (*an action in the future that cannot be influenced*)

Statement	–	Positive:	I will go out tonight.
		Negative:	I will not walk to work on tomorrow (won't)
Question	–	Positive:	Will you help me?
		Negative:	Will she not speak tonight?
Answer	–	Positive:	Yes, she will.
		Negative:	No he will not.

**Signal words for future simple**  
in a year, next ..., tomorrow  
I think, probably, perhaps

## The future & "going to.."

"Going to.." is a special type of future English tense.

It is not related to the Future Continuous tense.

Its use is to express a conclusion regarding the immediate future (using available evidence) or an action in the near future that has already been planned or prepared.

- I am going to study harder next year (a planned action for the near future)
- The sky is very dark and cloudy. It's going to rain (a conclusion regarding the immediate future using available evidence)

I	am	➤	going to.....
you / we / they	are		
he / she / it	is		

# Future Simple

## Exercise 1

Put the verbs into the correct form (future simple).

Jim asked a fortune teller about his future. Here is what she told him:

1. You (earn) \_\_\_\_\_ a lot of money.
2. You (travel) \_\_\_\_\_ around the world.
3. You (meet) \_\_\_\_\_ lots of interesting people.
4. Everybody (adore) \_\_\_\_\_ you.
5. You (not / have) \_\_\_\_\_ any problems.
6. Many people (serve) \_\_\_\_\_ you.
7. They (anticipate) \_\_\_\_\_ your wishes.
8. There (not / be) \_\_\_\_\_ anything left to wish for.
9. Everything (be) \_\_\_\_\_ perfect.
10. But all these things (happen / only) \_\_\_\_\_ if you marry me.

## Exercise 2

Write some sentences down about which of these activities you think people **will** or **won't** do in the future? In how many years? Finish off with 2 ideas of your own.

- Learn by computer at home instead of going to school
- Eat food pills
- Produce babies in a laboratory
- Fly to Mars
- Live on the Moon

**I think that people**

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**Exercise 3. [Copy & laminate]**

Students take a flashcard and form a complete sentence in a question form using future simple.

For example:  
(you / ask / him)

“Will you ask him to come to my office?”

(you / ask / him) -----?

(Jenny / lock / the door) -----?

(it / rain) -----?

(the teacher / test / our  
English) -----?

(what / they / eat) -----?

(when / she / be / back) -----?

(who / drive / us / into town) ---  
-----?

(where / we / meet) -----?

(when / I / be / famous) -----?

(what / you / do) -----?

**Exercise 4 – Student A worksheet**

1) Read the situations to your partner and listen to his/her reaction.

1. THE HOUSE IS ON FIRE
2. I AM HUNGRY
3. IT IS HOT
4. IT IS COLD
5. I AM ILL

2) Now react to your partner's words using **Shall I ... ?** and one of the phrases below.

**BRING YOU A GLASS OF JUICE / HELP YOU WITH IT  
TRANSLATE IT FOR YOU / LEND YOU MINE / CARRY THEM FOR YOU**

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**Exercise 4 – Student B worksheet**

1) React to your partner's words using **Shall I ... ?** and one of the phrases below.

**OPEN THE WINDOW / MAKE YOU A SANDWICH / CLOSE THE WINDOW  
CALL FOR A DOCTOR / CALL THE FIRE BRIGADE**

2) Read the situations to your partner and listen to his/her reaction.

1. I CAN'T DO MY HOMEWORK
  2. I DON'T UNDERSTAND THE WORD
  3. MY PEN DOESN'T WRITE
  4. MY BAGS ARE TOO HEAVY.
  5. I AM THIRSTY
- 

**Exercise 5**

Students take it in turns to construct and read out a sentence using **"going to..."** in the positive, negative and question forms.

For example: (he / reach / his goal) "He is **going to** reach his goal. He isn't **going to** reach his goal. Is he **going to** reach his goal?"

- |                                   |   |                           |
|-----------------------------------|---|---------------------------|
| 1. he / get up / early            | 2. they / do / their best                 | 3. you / learn / Irish    |
| 4. the boss / sign / the contract | 5. we / plant / the tree / in the morning |                           |
| 6. we / explore / a new territory |   | 7. Janet / miss / the bus |
| 8. she / copy / the chapter       | 9. the robber / rob / another bank        |                           |

**Extra information**

Write on the board these three sentences. Ask the student's if they know what the difference is between each sentence.

1. "I will swim tomorrow."
2. "I am going to swim tomorrow."
3. "I am going to go swimming tomorrow."

Answers to future simple

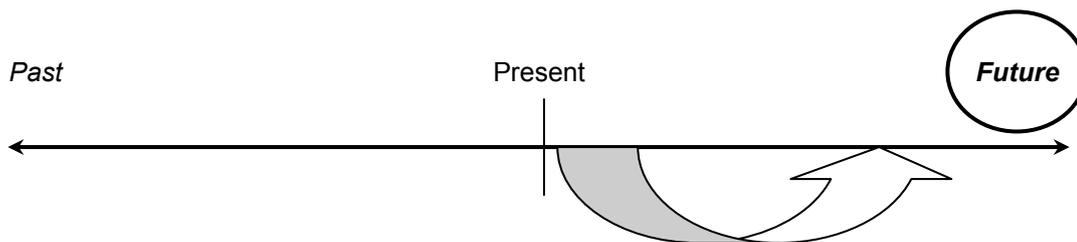
Ex1.

1. will earn
2. will travel
3. will meet
4. will adore
5. will not have
6. will serve
7. will anticipate
8. will not be
9. will be
10. will only happen

**Extra information answers**

1. Future simple form (spontaneous decision or promise)
2. 'Going to' form (planned action for the near future)
3. 'Going to' form (planned action for the near future – the verb [swimming] is not a *continuous* verb, it is called a gerund).

# ~ The Future Continuous Tense ~



## Structure

Subject + will + be + verb + ing

[questions] Will + subject + be + verb + ing

In English, the future continuous is used for actions in progress at a certain time in the future. For planned actions and for asking questions about people's plans.

Examples of *future continuous* in use:

- I'll be flying to London exactly this time tomorrow. (certain point in the future)
- I'll be talking to John in the evening, can you remind him please? (planned action)
- Will you be using the computer tonight? (someone's future plan)

Students vocally complete each sentence and write down different examples on their time tense log form.

Statement	–	Positive:	He will be shopping....
		Negative:	She will not be running....(won't)
Question	–	Positive:	Will they be eating...?
		Negative:	Will she not be gardening....?
Answer	–	Positive:	Yes, she will...
		Negative:	No he will not...

**Signal words for future simple**  
in a year, next ..., tomorrow  
I think, probably, perhaps

## Exercise 1

Complete the sentences with the correct form of the verbs in brackets (*future continuous*).

- Hopefully tomorrow, we \_\_\_\_\_ (lie) on the beach all day.
- What \_\_\_\_\_ (you do) in a year from now?
- At this level you \_\_\_\_\_ (speak) Spanish fluently in a few months.
- Before long, he \_\_\_\_\_ (ask) you for more money again.
- Just wait. She \_\_\_\_\_ (not telephone) you every night.
- This time tomorrow, \_\_\_\_\_ (they sit) on a train to Barcelona?
- I \_\_\_\_\_ (not use) my computer in the evening so you can play on it.
- \_\_\_\_\_ (you study) for your test tonight? I'd like to study with you.
- He \_\_\_\_\_ (not work) on this project next week. He'll be off.
- What class \_\_\_\_\_ (she teach) at 8 o'clock tomorrow?

**Exercise 2** [Cut out and laminate]

Students select a card and read out the situation. Next they re-form the situation so that they can get someone to **do something** for them or so they can do something for someone else. They do this by turning it into a question by selecting one of the key words on the top of their card

Example card

**KEY WORDS** → *drive / go / phone / read / see / use / write*

You want your friend to take your library book back today.

"Will you be **going** to the library today?"

*drive / go / phone / read / see / use / write*

You want to have a look at your friend's magazine tonight.

*drive / go / phone / read / see / use / write*

You want your friend to give a photo to Mary tomorrow.

*drive / go / phone / read / see / use / write*

You want your friend to give a message to his brother soon.

*drive / go / phone / read / see / use / write*

You want to use your friend's computer this afternoon.

*drive / go / phone / read / see / use / write*

You want your friend to give you a lift to work tomorrow morning.

*drive / go / phone / read / see / use / write*

You want your friend to send your best wishes to Sam soon.

### Exercise 3

## Student A

Complete your diary by asking your partner questions using Future Continuous. Answer your partner's questions using Future Continuous. E.g., "What will you be doing on Monday at 12noon?" "I will be having dinner with Max."

Monday 9am Hair dressers  12noon  2pm Pick up Jessie from nursery  4.30pm	Tuesday 8.30am  11am Internet man / fix computer  12.30pm  4.15 Take Mark to Cubs	Wednesday 10am Clean the kitchen  11.30am  3.20pm Visit dentist  5.20pm
Thursday 7.45am  10.45am Meet school head teacher  12.15pm  4.45pm Spaghetti & meat balls for tea	Friday 8am Pick up meat from butchers  9.50am  12noon Drive to St Ive's  5pm	Saturday 10.30  11.30am Watch Dr House  1.30pm  4.55pm Meet friends at night club

### Exercise 3

## Student B

Complete your diary by asking your partner questions using Future Continuous. Answer your partner's questions using Future Continuous. E.g., "What will you be doing on Monday at 9am?" "I will be getting my hair cut at the hair dressers."

Monday 9am  12 noon Dinner with Max  2pm  4.30pm Early tea - theatre night	Tuesday 8.30am Take kids to school  11am  12.30pm Find new suit  4.15pm	Wednesday 10am  11.30am Take car to mechanic  3.20pm  5.20pm Meal at Joel's restaurant
Thursday 7.45am Doctors appointment  10.45  12.15pm Dinner with Kate  4.45pm	Friday 8am  9.50am Clean bathroom  12noon  5pm Office party	Saturday 10.30pm Weekly shop.  11.30am  1.30pm World cup / pub!!  4.55pm

**Exercise 4**

Think of and write down 4 questions to ask your partner about what they will actually be doing in the future. Use the given time frames and use future continuous tense within your questions.

Some possible questions: "What will you be doing at 7pm tonight?" "Tonight, will you be watching T.V?"  
"What will you be planning....?" "Do you think you will be .....ing tonight?"

---

1. (tonight)

---

---

2. (tomorrow)

---

---

3. (next week)

---

---

4. (next month)

---

Next, write down your partners answers using future continuous.

Example: "Mark said that he will be washing his car at 7pm tonight."

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1.

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2.

---

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3.

---

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4.

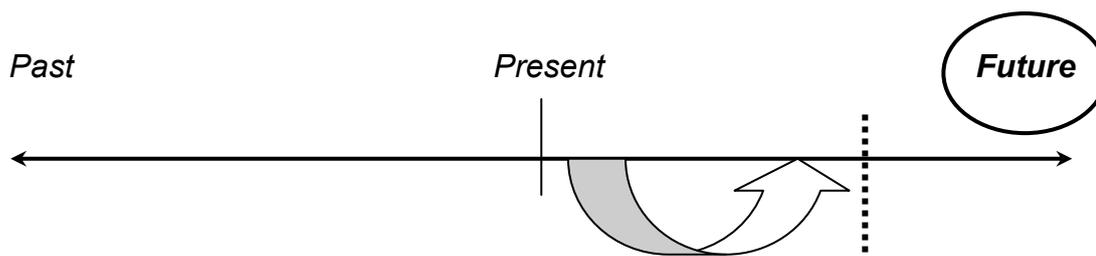
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Answers to future continuous

Ex1

1. Hopefully tomorrow, we will be lying on the beach all day.
2. What will you be doing in a year from now?
3. At this level you will be speaking Spanish fluently in a question of months.
4. Before long, he will be asking you for more money again.
5. Just wait. She won't be telephoning you every night.
6. This time tomorrow, will they be sitting on a train to Barcelona?
7. I won't be using my computer in the evening so you can play on it.
8. Will you be studying for your test tonight? I'd like to study with you.
9. He won't be working on this project next week. He'll be off.
10. What class will she be teaching a 8 o'clock tomorrow?

# ~ The Future Perfect Tense ~



## Structure

Subject + will + have + verb + ed (or) *Past Participle form of the verb*

[questions] Will + subject + have + verb + ed (or) *Past Participle form of the verb*

The future perfect tense is used for an action that will be finished before a stated future time. In other words; it is used when you talk about the past in the future.

Examples of *present perfect* in use:

- I **will have finished** by 10am.
- I **will have sung** by this time tomorrow.

**Signal words for future perfect**  
By Monday, in a week.

Tip = the word "shall" can be used instead of "will" especially for "I" and "we".

Statement	–	Positive:	They will have run... (they'll)
		Negative:	He will not have worked... (he'll)
Question	–	Positive:	Will she have seen...?
		Negative:	Will I not have watched...? (won't...?)
Answer	–	Positive:	Yes, he will have....
		Negative:	No, I will not have... (won't...)

## Future Perfect

### Exercise 1

Put the verbs into the correct form (future perfect).

1. By 9 o'clock we (cook) \_\_\_\_\_ dinner.
2. They (eat) \_\_\_\_\_ by then.
3. In one week he (cross) \_\_\_\_\_ the Atlantic by boat.
4. She (go) \_\_\_\_\_ home.
5. Jane (not / finish) \_\_\_\_\_ her work.
6. The sun (not / rise) \_\_\_\_\_ by 4 o'clock.
7. (do / you) \_\_\_\_\_ the washing up by six o'clock?
8. Our boss (not / leave) \_\_\_\_\_ the office yet.

**Exercise 2**

Read the short story about Fred and underline all of the future perfect tenses in it.



By the end of this year Fred will have been a dentist for two years. He will have had two thousand patients and he will have earned \$25 000. He will probably have bought another car. He won't have moved to another house and he won't have got married. Will he have met an interesting girl? Will she have fallen in love with him?

**Exercise 3**

Student A

Form the questions by using future perfect and ask them to your partner.

1. How many new words you / learn by the end of the week?
2. How many crossroads you / pass before you get home?
3. you / read any books by the end of the month?
4. What places you / visit by this time next year?
5. How many new buildings / be built in your city by 2021?
6. you / do any computer lessons / by next

Briefly write down your partner's answers to your questions below.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

**Exercise 4**

Mary is 18 now. Read how she sees her future.

As a class, answer the questions in the box.

- ✓ This year I will go to university.
- ✓ In 5 years I will finish my studies and find a good job.
- ✓ In 7 years I will get married.
- ✓ In 10 years I will have my first baby and I will be on maternity leave to take care of him / her
- ✓ In 11 years I will have my second baby.
- ✓ In 13 years I will go back to work.
- ✓ In 20 years I will start my own company.
- ✓ In 30 -31 years my children will start studying.
- ✓ In 35 years I will retire and move with my husband to the country and my children will have their own families.
- ✓ In 38 years my first grandchild will be born.

**What will have happened to Mary:**

1. by the end of this year ?
2. by the time she is 27 ?
3. by the time she is 35 ?
4. by the time she is 50 ?
5. by the time she is 60 ?

**Exercise 2**

Read the short story about Fred and underline all of the future perfect tenses in it.



By the end of this year Fred will have been a dentist for two years. He will have had two thousand patients and he will have earned \$25 000. He will probably have bought another car. He won't have moved to another house and he won't have got married. Will he have met an interesting girl? Will she have fallen in love with him?

**Exercise 3**

Student B

Form the questions by using future perfect and ask them to your partner.

1. you / change / your job by this time next year?
2. How many English lessons / you / attend by the end of this month?
3. How many exercises we / do by the end of the lesson?
4. How much money you / spend by the end of the week?
5. How many new underground stations / be built in Warsaw by 2018?
6. How many films you / see at the cinema by next year?

Briefly write down your partner's answers to your questions below.

- 1) .....
- 2) .....
- 3) .....
- 4) .....
- 5) .....
- 6) .....

**Exercise 4**

Mary is 18 now. Read how she sees her future.

As a group, answer the questions in the box.

- ✓ This year I will go to university.
- ✓ In 5 years I will finish my studies and find a good job.
- ✓ In 7 years I will get married.
- ✓ In 10 years I will have my first baby and I will be on maternity leave to take care of him / her
- ✓ In 11 years I will have my second baby.
- ✓ In 13 years I will go back to work.
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- ✓ In 38 years my first grandchild will be born.

**What will have happened to Mary:**

1. by the end of this year ?
2. by the time she is 27?
3. by the time she is 35 ?
4. by the time she is 50 ?
5. by the time she is 60 ?

**Exercise 5** [Cut out and laminate]

Students select a card and decide whether the statement will or will not happen in the future. Then they read out the sentence completing it in Future Perfect.

Example: "Computers will have/will not have become more powerful than human intelligence."

Computers \_\_\_\_\_ (become) more powerful than human intelligence.

People \_\_\_\_\_ (colonise) the solar system by the year 2050.

People \_\_\_\_\_ (land) on Mars by 2020.

The first human being \_\_\_\_\_ (be) cloned by the year 2075.

Scientists \_\_\_\_\_ (find) the cure for AIDS and Cancer within the next 30 years.

Traditional farms \_\_\_\_\_ (disappear) very soon.

Astronauts \_\_\_\_\_ (discover) many new galaxies and alien life by 2080.

Many species of plants and animals \_\_\_\_\_ (die out) before the year 2025.

People \_\_\_\_\_ (stop) using money in the near future.

## Answers to future perfect

Ex1

By 9 o'clock we will have cooked dinner.

They will have eaten by then.

In one week he will have crossed the Atlantic by boat.

She will have gone home.

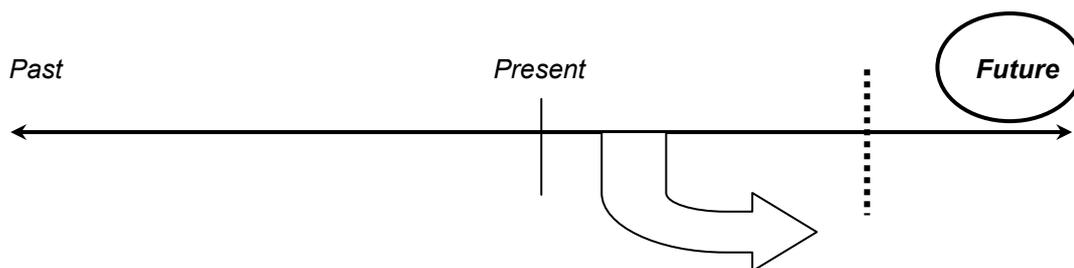
Jane will not have finished her work.

The sun will not have risen by 4 o'clock.

Will you have done the washing up by six o'clock?

Our boss will not have left the office yet.

# ~ The Future Perfect Continuous Tense ~



## Structure

Subject + will + have + been + verb + ing

The future perfect continuous tense is used to emphasise the duration of an action up to a certain time in the future. It can also be used to express an assumption regarding a future action. This tense is not used as much as the other tenses.

Examples of *future perfect continuous* in use:

- By the end of next month, she **will have been teaching** for twenty years.
- This shop **will have been trading** for 5 years by this time next year.

Students vocally complete each sentence and write down different examples on their time tense log form.

Statement	–	Positive:	He will have been sleeping....
		Negative:	You will not have been sitting... (won't)
Question	–	Positive:	Will you have been cooking...?
		Negative:	Will you not have been climbing.....?
Answer	–	Positive:	Yes, he will...
		Negative:	No they will not....

**Signal words for future perfect continuous**  
for ..., the last couple of hours, all day long

## Exercise 1.

Put the verbs in brackets into the correct form (*future perfect continuous*).

- 1) By the end of the week I (work) \_\_\_\_\_ here for four months.
- 2) By the end of this month we (live) \_\_\_\_\_ together for six years.
- 3) By the end of the term she (study) \_\_\_\_\_ for nine years.
- 4) By midnight we (play) \_\_\_\_\_ this computer game for 48 hours.
- 5) She (talk) \_\_\_\_\_ on the phone for the last couple of hours.
- 6) They (look for) \_\_\_\_\_ me all night long.
- 7) He (play) \_\_\_\_\_ soccer all day long.
- 8) You (watch) \_\_\_\_\_ TV all the time.
- 9) He (not / sleep) \_\_\_\_\_ all morning.
- 10) (wait / they) \_\_\_\_\_ for 2 hours?

**Exercise 2. [Cut out and laminate]**

Student's take a card and read it out selecting the correct missing word.

I..... living here for two months in May.

- a. *will have*      b. *will live*      c. *will have been*

He..... writing the task.

- a. *will not have been*      b. *will have not been*      c. *willn't have been*

In September I will have been learning English.....

- a. *since five years*      b. *for five years*      c. *five years*

.....you come home; I will have been writing the task for two hours.

- a. *by*      b. *when*      c. *by the time*

I will have been ..... with her by the time you come.

- a. *talk*      b. *talking*      c. *talks*

She..... for only four hours when we come back home.

- a. *will have been sleeping*      b. *will been sleeping*      c. *will have sleeping*

She ..... for two hours by the time she.....

- a. *will have been driving/will arrive*      b. *will have been driving/arrive*      c. *will have been driving/arrives*

..... I will have been studying English for three hours.

- a. *Tomorrow*      b. *Tomorrow at this time*      c. *Tomorrow this time*

We .....watching TV when you .....for help.

- a. *will have not been/call*      b. *will not have been/call*      c. *will not have been/will call*

## The Future for you!

### Exercise 3

Student A

Ask your partner the following questions and record their answers on the back of this paper.

- i. Can you tell me some things that you will have been doing by this time next week?
- ii. Do you think that a woman will have been running the country of America as President by the year 2020?
- iii. What is the likely hood that humans will have been communicating with alien life forms in 5 years time?
- iv. Is it true that we will have been visiting the moon for our holidays for ten years in the year 2040?
- v. Will you have been learning English for longer than me by this time next year?

Think of one question that you can ask any student in the classroom using future perfect continuous. Ask them your question and record their answer below.

My question:

Their answer:

## The Future for you!

### Exercise 3

Student B worksheet

Ask your partner the following questions and record their answers below.

- i. What will you have been doing 8pm tonight?
- ii. Do you think that people will have been living in underwater cities by the year 2040?
- iii. What do you think the living conditions will have been like for people after world war 3, if it ever happens?
- iv. Which animal do you reckon will have been the dominant species after man has left the planet and then comes back to find out?
- v. What other lessons will you have been learning by this time next year?

Think of one question that you can ask any student in the class room using future perfect continuous. Ask them your question and record their answer below.

My question:

Their answer:

## Answers

Ex 1.

- 1) By the end of the week I will have been working here for four months.
- 2) By the end of this month we will have been living together for six years.
- 3) By the end of the term she will have been studying nine years.
- 4) By midnight we will have been playing this computer game for 48 hours.
- 5) She will have been talking on the phone for the last couple of hours.
- 6) They will have been looking for me all night long.
- 7) He will have been playing soccer all day long.
- 8) You will have been watching TV all the time.
- 9) He will not have been sleeping all morning.
- 10) Will they have been waiting for 2 hours?

## Conclusions and further e-books

That completes the future tenses, and it is also completes the last tenses e-book in this set of three volumes.

I hope that you find the exercises useful. I have tried to keep the tense explanations as simple as possible and the pictures minimal to reduce file size and to save on printing. Also I have kept the pictures black and white so as to maximise the visible image when you photocopy stuff.

As I've just said I have tried to keep the explanations simple because this set is aimed at new teachers and people brushing up on their knowledge – however, just like all things in life; the more you “look into” and “study” a particular subject the more complicated it can get. This is very true when it comes to learning the English tenses. In other words.....you have only just scratched the surface so don't stop learning!

### **Bonus Book – MIXED TENSES!**

This free bonus e-book compares the differences between the past, present & future tenses through a series of conversational, grammatical and written exercises. The aim of which is to “kick home” the *ideas* behind the use of English tenses in a fun way.

### **A Special Thanks**

This volume set of e-books would not have been possible without the help of the following people:

Ola – Poland (*setting the standards in English grammar rules*)

Carol – Germany (*proof-reading. Your help is most appreciated*)

My students – (*also called “The Guinea pigs”*)

Thank you and happy teaching!

*Dillon Frost*

[www.englishactive.pl](http://www.englishactive.pl)